# Report Card to the Public

A Summary of Statistics from Alaska's Public Schools

## 2004 - 2005 SCHOOL YEAR

**Howard Valentine School (Coffman Cove)** — **Southeast Island School District**

Grades: KG-12 — School Enrollment: 23

Accreditation: Not Accredited — **Adequate Yearly Progress (AYP)**

Attendance Rate: **87.9%**

Graduation Rate: **100.0%**
Percentage Diploma HSGQE Waiver: **0.0%**

Grades 7-12 Dropout Rate: **0.0%**

Enrollment Change: **-30.3%**

Students Survey Return Rate: **83.3%**

Students Commenting: **15**

School/Business Partnerships: **2**

Average Volunteer Hours Per Week: **2**

Persistently Dangerous School: **No**

Grades KG-8 Retention Rate: **33.3%**

High School Graduates: **4**
Number of Diploma HSGQE Waiver: **0**

Grades 7-12 Dropouts: **0**

Enrollment Change Due to Transfers: **0.0%**

Parents Survey Return Rate: **15.4%**

Parents Commenting:**2**

Community Members Commenting:**0**

Percentage of Core Academic Classes Taught by Highly Qualified Teachers: **0.0%**

**NOTES**

1) *For the HSGQE and SBA assessments, results are not published when less than 5 students are tested at a grade level or two or fewer students are reported in an individual cell. (Further definition of **Reporting Protocol 2 Levels** and **Reporting Protocol 4 Levels**.) For the CAT6, results will be reported if at least three cells out of four contain values. Asterisks are used for instances where only two cells have values and fewer than three students are reported in any of those cells.

2) N/A indicates that a school did not test students in that particular grade for that administration.

3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.

4) To provide more information a new category has been added, titled All Grades. Values in this row are the aggregated results from all grade levels tested for that school. This category allows the department to publish results for small schools without releasing personally identifiable information.

### Standards Based Assessments (SBAs)

| Grades | Reading | | | | | Writing | | | | | Math | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Adv. | Prof. | Below | Not | Tested | Adv. | Prof. | Below | Not | Tested | Adv. | Prof. | Below | Not | Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | * | * | * | * | 1 | * | * | * | * | 1 | * | * | * | * | 1 |
| 5 | * | * | * | * | 1 | * | * | * | * | 1 | * | * | * | * | 1 |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 9 | * | * | * | * | 2 | * | * | * | * | 2 | * | * | * | * | 2 |
| All Grades | * | * | * | * | 4 | * | * | * | * | 4 | * | * | * | * | 4 |

## Fall 2004 HSGQE

| Grades | Reading | | | | Writing | | | | Math | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient |
| 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | * | * | * | * |
| 12 | * | * | * | * | * | * | * | * | * | * | * | * |
| All Grades | * | * | * | * | * | * | * | * | * | * | * | * |

## Spring 2005 HSGQE

| Grades | Reading | | | | Writing | | | | Math | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient |
| 10 | * | * | * | * | * | * | * | * | * | * | * | * |
| 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | * | * | * | * |
| 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| All Grades | * | * | * | * | * | * | * | * | * | * | * | * |

## CAT6 - Reading

| Grades | Top Quarter 76% - 99% | Third Quarter 51% - 75% | Second Quarter 26% - 50% | Bottom Quarter 1% - 25% | Percentile Rank |
|---|---|---|---|---|---|
| 5 | * | * | * | * | 79 |
| 7 | * | * | * | * | 41 |
| All Grades | * | * | * | * | N/A |

## CAT6 - Language

| Grades | Top Quarter 76% - 99% | Third Quarter 51% - 75% | Second Quarter 26% - 50% | Bottom Quarter 1% - 25% | Percentile Rank |
|---|---|---|---|---|---|
| 5 | * | * | * | * | 61 |
| 7 | * | * | * | * | 28 |
| All Grades | * | * | * | * | N/A |

## CAT6 - Math

| Grades | Top Quarter 76% - 99% | Third Quarter 51% - 75% | Second Quarter 26% - 50% | Bottom Quarter 1% - 25% | Percentile Rank |
|---|---|---|---|---|---|
| 5 | * | * | * | * | 56 |
| 7 | * | * | * | * | 50 |
| All Grades | * | * | * | * | N/A |